

From the SEDT Team 😊

1 message

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To: Malcolm Cox <generalmanager@sedt.co.nz>

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March 2024
Kawerongo hiko - Māehe 2024

Greetings from the entire team at SEDT

Greetings from Aotearoa (New Zealand) Malcolm,

During the past year, we have been busy developing and upgrading SEDT systems and processes. This newsletter gives insight to some of these developments.

In particular CSE Coordinators now have access to our new portal - monday.com - which provides easy access to the library of NZCSE Learning Outcomes, forms & documents (latest versions), and SEDT Policies and Procedures.

You'll see that we have updated the format and content of the compilations of Learning Outcomes for each of the three levels (Level 1, 2 and 3). These

compilations can be accessed directly from this newsletter (click the links below).

By now CSE Coordinators will have met our newly appointed Moderation Coordinators. We'd like you all to get to know them too - they facilitate an essential role for schools using NZCSE (see below).

Finally, it's our pleasure to welcome our first school in Asia to CSE - Sasana International School, Malaysia. School. Principal, Adam Dubignon is a New Zealander with vast experience as a leader and advocate for Waldorf Education - Selamat datang (Welcome)!

Please know that we welcome your feedback at anytime. Thank you for your ongoing support.

Malcolm Cox - *General Manager*

If you wish to contact us please email team@sedt.co.nz

SEDT Resources Portal for School

monday.com

Recently, we have adopted monday.com as a cloud-based platform for CSE Coordinators to easily access SEDT resources including:

- the full library of NZCSE Learning Outcomes,
- forms & documents (latest versions), and
- SEDT Policies and Procedures.

Over time, we anticipate adding to and developing this valuable resource.

Login instructions to access the monday.com portal are available from your school's CSE Coordinator.

For help, more information or to arrange access please email:

generalmanager@sedt.co.nz

Item	LO No.	Ver.	NZCSE Points	UE Standard	Assesme
0. Learning Outcome Compilation (Level 1)					
2024 Level 1 Learning Outcome Compilation	All Level 1				
2024 Level 1 Schedule of Updates	Level 1				
1. English (Level 1)					
Produce formal writing	1001	3	2	Literacy	
Respond to texts studied	1002	2	3	Literacy	

New Learning Outcome Books

Recently we have updated and reformatted the compilation of Learning Outcome Books for:

- Level 1 - [CLICK HERE to access the Level 1 Compilation](#)
- Level 2 - [CLICK HERE to access the Level 2 Compilation](#)
- Level 3 - [CLICK HERE to access the Level 3 Compilation](#)

These compilation books provide a valuable resource and reference for curriculum planning for schools teaching the NZCSE high school curriculum.

These Learning Outcome are also available individually in MSWord format on SEDT's monday.com portal. Login instructions to access the monday.com portal have been provided to your school's CSE Coordinator.

For help, more information or to arrange access please email:

generalmanager@sedt.co.nz



Steiner Education
Development Trust

Certificate of Steiner Education

Level 2

Learning Outcomes

Assessment Criteria and Guidance for Teachers

February 2024

Edition 1.0



Steiner Education
Development Trust

Certificate of Steiner Education

Level 3

Learning Outcomes

Assessment Criteria and Guidance for Teachers

February 2024

Edition 1.0

SEDT Moderation Coordinators

During recent months SEDT appointed two new *Moderation Coordinators* - **Amelia Minogue** (for English speaking countries) and **Stefan Fricke** (for German speaking countries).

Moderation ensures consistency between the intent of a learning outcome and the assessment material, and consistency in the application of assessment materials and assessor decisions.

The *three primary purposes* of moderation are:

1. **Quality Control** – pre assessment moderation ensures assessment material (the collective name for the assessment instructions and marking schedule):
 - assess what the learning outcome requires (not more or less than this)
 - meet the NZCSE standards,
 - satisfy the New Zealand Qualifications Authority (NZQA) requirements,
 - give the learner an opportunity to achieve, and
 - support good assessment practice.
2. **Quality Assurance** - post-assessment moderation ensures assessment decisions:
 - are consistent across the cohort, schools and countries, and

- reflect the learning outcome requirements.
3. **Continuous Improvement** – ensures assessor practice is consistent and improves over time. Moderation enables SEDT to:
- identify opportunities to improve assessment practices,
 - interpret standards and provide guidance to assessors,
 - identify issues with assessment material and marking schedules to inform reviews and updates for continuous improvement,
 - provide feedback to CSE accredited providers.

For more information on the the Moderation Process please take a look at the following brief document - [SEDT Moderation Overview](#) from SEDT's *Assessment and Moderation Guide*.

For more information about the Moderation process please email:
generalmanager@sedt.co.nz

Now, let's get to know our Moderation Coordinators - Amelia & Stefan...



Amelia Minogue

SEDT Moderation Coordinator (English)

aminogue@sedt.co.nz



Stefan Fricke

SEDT Moderation Coordinator (German)

sfricke@sedt.co.nz

Amelia Minogue has been involved with NZCSE since its inception and helped implement the qualification at Raphael House, in Lower Hutt (New Zealand). She has also contributed to and co-facilitated SEDT's Certificate in Assessment Design

For over 20 years Stefan taught at Waldorf Schools in Germany, New Zealand, and Australia. His tenure at Raphael House Rudolf Steiner School in Lower Hutt, NZ spanned 15 years.

and Practice (CADP) course to support Steiner school teachers.

Amelia was a student at Raphael House, returning there in 2008 as an upper-school teacher of English, Social Science and Drama. She continues to actively teach at Raphael House because she loves working with young people.

Her practical experience and pragmatic approach contribute to the effectiveness of SEDT's moderation arrangements.

As a Masters Graduate in Science he was able to share his passion for Physics, Chemistry and Surveying with his students. Later, he became a mentor for teachers at Taruna College, Havelock North and Nanshan Steiner School, Beijing.

Stefan first became involved with SEDT writing assessment exemplars, and translating them into German. He then joined the Qualifications Committee, which is responsible for maintaining the standard of NZCSE.

Latest School to Adopt NZCSE

Sasana International School, Rawang, Malaysia

Sasana International School, in Rawang, Malaysia will begin work to implement NZCSE in 2025.

This school was established in 2020 with the collaborative efforts of the founding teachers, parents and the community, who shared a vision to create a comprehensive Waldorf school spanning Years 1 to 12.

Sasana International School offers a seamless educational journey from Kindergarten to Year 12. And now, senior students will have the opportunity to benefit from the structured approach to learning, adapted for the Waldorf context, which NZCSE provides.

As part of the schools commitment to provide the best education possible, the school is constructing a purpose-built campus. This new facility is expected to be completed by 2026, and will further enhance students educational experience.



For more information about Sasana International School visit:

<https://sasana.edu.my/>



Steiner Education Development Trust (SEDT) is a New Zealand company, wholly owned by the Steiner Education Development Foundation (SEDF) a registered New Zealand charity.

SEDT's purpose is to develop and manage the Certificate of Steiner Education (CSE).

This qualification provides Steiner / Waldorf schools throughout the world with a contemporary secondary school qualification, that retains the Steiner curriculum and pedagogy, and provides high-school graduates entry to university and other tertiary and higher education.

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