

From SEDT / Mark McGavock retires

1 message

Malcolm <generalmanager@sedt.co.nz> Reply-To: Malcolm <generalmanager@sedt.co.nz> To: generalmanager@sedt.co.nz 24 June 2024 at 10:10



After a decade with SEDT Mark McGavock retires





One of SEDT's founding team members retires at the end of June.

Mark McGavock's career with Steiner Education extends across more than 33 years – including working as a class teacher, high school teacher and administrator.

The commitment and dedication that Mark has shown to Steiner Education, SEDT and the CSE during the past decade has been exceptional.

Since late last year Amelia Minogue assumed the External Moderation role previously fulfilled by Mark, and Stefan Fricke now facilitates External Moderation in German speaking countries. Other roles have been distributed amongst remaining SEDT team members.

Mark's participation in the development of NZCSE over the past decade has been significant, and we are sincerely grateful for the insight and wisdom he has brought.

Mark and his wife Jean plan to spend more time with family and exploring new territory and adventures together in their recently purchased caravan.

From the entire SEDT team we thank you sincerely, Mark and Jean, and wish you both many wonderful and happy years ahead. Haere rā!



Malcolm Cox - General Manager



Karen Brice-Geard - Education Director



Amelia Minogue - Moderation Coordinator



Stefan Fricke - Moderation Coordinator



Tanja Hansen - German Country Manager



lan Powell - UK Country Manager



Zsofia Kennedy - Financial Administrator



Elaine Beadle - SEDT Board Chair

Best wishes Mark, from the schools, staff members, students and communities you have served over many years.

Steiner Education Development Trust (SEDT) is a New Zealand company, wholly owned by the Steiner Education Development Foundation (SEDF) a registered New Zealand charity.

SEDT's purpose is to develop and manage the Certificate of Steiner Education (CSE).

This qualification provides Steiner / Waldorf schools throughout the world with a contemporary secondary school qualification, that retains the Steiner curriculum and pedagogy, and provides high-school graduates entry to university and other tertiary and higher education.

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